

Group Instruction Rubric (26 points possible)

Requirements Completed	YES	NO
	(2 points)	(0 points)
Lesson Objectives Included	_____	_____
Lesson Plan Submitted	_____	_____
Lesson Includes Aspect of Diversity	_____	_____
Lesson Includes an Activity	_____	_____
Lesson Includes an Assessment	_____	_____
Citation Sheet is Provided	_____	_____
Lesson is Between 35-40 Minutes	_____	_____

Component	Unacceptable (1 point)	Acceptable (2 points)	Target (3 points)
Topic Instruction	Instruction evidences that group members did not spend enough time preparing. Teaching responsibility is unevenly distributed. Information is not clearly presented, resulting in confusion in students and/or instructors. Too much or too little information is covered; the focus is on presenting material or information and not on student learning.	Instruction evidences that group members spent ample time preparing. Teaching responsibility may be unevenly distributed. Information is generally presented clearly though minor errors or confusion may be present; too much or too little information may be covered in the time allowed; an attempt is made to focus the instruction on student learning.	Instruction evidences that group members spent ample time preparing. Group members share teaching responsibility equally. Information is presented clearly; appropriate amount of information is covered in the time allowed; Instruction related to the content is clearly focused on student learning.
Inclusion of Diversity	Instruction fails to adequately address diversity in the lesson. It is cursorily acknowledged or omitted. Students are not made overtly aware of the inclusion of diversity information in the lesson.	Instruction addresses information regarding diversity in the lesson, though it may feel like an "add-on" rather than an integrated part of the lesson. Students may not be made overtly aware of the inclusion of the diversity information.	Instruction seamlessly weaves information regarding diversity into the lesson. Students are made overtly aware of the inclusion of diversity information.
Relevance of Activity	The activity designed by the group members does not enhance students' engagement with the material in a meaningful way or encourage learning to be extended. The activity is not appropriately challenging, may engage only a few students, and/or takes up an inappropriate amount of time in the lesson.	The activity designed by the group members enhance students' engagement with the material in a meaningful way that extends their learning. The activity may not be appropriately challenging (too easy/hard), may not engage all students, and/or may take up an inappropriate amount of time in the lesson.	The activity designed by the group members enhance students' engagement with the material in a meaningful way that extends their learning. The activity is appropriately challenging, allows all students to be involved, and, given other components of the lesson, takes an appropriate amount of time.
Appropriateness of Assessment	The assessment does not address the learning objectives and/or is overly complex or time consuming in its administration.	An attempt is made to measure how well the learning objectives were met, though some issues may be present. The assessment takes an appropriate amount of time to administer.	The assessment is designed to measure how well the learning objectives were met and takes minimal time to administer.